

	Graduate School of Environmental and Human Sciences (Master's Course)
Diploma Policy	<p>As a general rule, enrolled in the master's program of the Graduate School of Environmental and Human Sciences for at least 2 years and earned at least 30 credits required for completion, passed the designated master's thesis examination, and acquired the Founding Spirit of the university. Our department will be awarding the Master's degrees for students who have met either of the followings; A) students who have acquired qualities and abilities through research related to chemistry, biology, and the environment in the field of natural and environmental science, B) students who have acquired qualities and abilities through research related to psychology and life science in the field of human science.</p> <p>①Acquire specialized knowledge and ethics, deeply consider various issues related to the coexistence of nature and humans, and be able to make fair judgments.</p> <p>②Possess research capabilities in a specialized field, and be able to utilize these capabilities to solve various problems in society.</p> <p>③Improve their own skills throughout their lives and acquire the ability to cooperate as members of society.</p>
Curriculum Policy	<p>The Graduate School of Environmental and Human Sciences master's program appropriately arranges coursework and research work in order to achieve the educational goals of the Graduate School and to enable students to acquire the qualities and abilities indicated in the degree conferment policy. The curriculum will be organized and implemented based on the following policies.</p> <p>① In the coursework, "specialized core subject groups" will be arranged with the aim of acquiring specialized knowledge in the fields of chemistry, biology, environment, psychology, and life. In selecting course subjects, academic advisors will provide course guidance in consideration of sequentiality and class styles, so that students can take appropriate courses based on their own research plans.</p> <p>②In research work, the academic advisor provides consistent, continuous, and individualized research guidance through "Advanced Studies," deepening research activities on a specific theme and following the research methods of the specialized field and the philosophy of coexistence between nature and humans. Develop human resources who have a strong sense of ethics.</p> <p>③ Basic knowledge and an attitude to explore comprehensively from both the natural and human sciences through the "Comprehensive Core Courses" that focus on the fusion of the humanities and sciences, with a small number of students and an interactive class format. and methods, discussion and presentation skills.</p> <p>④Strict grade evaluation and credit recognition will be conducted based on the grade evaluation method and evaluation criteria specified in the syllabus. The dissertation will be reviewed based on the dissertation review criteria of the master's program of the Graduate School of Environmental and Human Sciences. In addition, the thesis guidance committee consisting of supervisors and sub-supervisors is placed so that each and every student is able to further his/her independent learning in line with one's own career paths and interests by providing individual guidance based on the student's career path and interests.</p>
Admission Policy	<p>The Graduate School of Environmental and Human Sciences Master's Program accepts those who understand the philosophy and purpose of this graduate school and who have acquired the following qualities and abilities.</p> <p>①Acquired the ability to explore based on basic knowledge in any of the fields of chemistry, biology, environmental science, psychology, health science, and life science.</p> <p>② A sense of purpose and a desire to pursue nature and environmental issues, human happiness and purpose in life from a broader perspective that transcends the boundaries of conventional academic disciplines; 1. Willingness to engage in research in the fields of chemistry, biology, and the environment, and to use their expertise to play an active role in society 2. Engage in research on human, social, and mental issues, and have the desire to contribute to society by making use of their expertise.</p> <p>③Willingness to continue research voluntarily and continuously for the rest of one's life in order to contribute to the development of society and learning, not only while in graduate school but also after graduation.</p>

Graduate School of Environmental and Human Sciences (Doctoral Course)	
Diploma Policy	<p>As a general rule, enroll in the doctoral course of the Graduate School of Environmental and Human Sciences for at least three years, receive research guidance in a specialized subject, and acquire at least 20 credits required for completion. Based on the academic spirit of the university and the purpose of the graduate school, in the field of natural and environmental sciences, through advanced specialized research in the fields of materials, organisms, and the environment, in the field of human sciences, through the fields of psychology and life sciences. A doctoral degree is conferred on students who have acquired the following qualities and abilities through advanced specialized research.</p> <p>①Acquire advanced knowledge in specialized fields and a high sense of ethics, and be able to consider issues related to coexistence between nature and humans in depth from an academic perspective and make fair judgments.</p> <p>②Students must possess advanced research skills in their specialized fields, and have acquired the ability to discover various social issues and independently carry out creative research activities aimed at solving those issues.</p> <p>③Students must possess advanced research skills in their specialized fields, and have acquired the ability to discover various social issues and independently carry out creative research activities aimed at solving those issues.</p>
Curriculum Policy	<p>The Graduate School of Environmental and Human Sciences doctoral program appropriately allocates coursework and research work in order to achieve the educational goals of the Graduate School and to enable students to acquire the qualities and abilities indicated in the degree conferment policy. The curriculum will be organized and implemented based on the following policies.</p> <p>① In the coursework, "Advanced Seminar" will be arranged to acquire advanced specialized knowledge in the fields of materials, biology, environment, humans, and life. Academic advisors provide guidance on course registration so that students can take appropriate courses based on their own research plans.</p> <p>② In the research work, the supervisor conducts advanced academic research in the fields of materials, biology, environment, human beings, and life through "Advanced Research," in which the professor provides consistent and continuous individual research guidance. Guidance on writing a doctoral dissertation. Through these activities, students acquire advanced research methods in their specialized fields and high ethical standards in line with the philosophy of coexistence between nature and humans, and train professionals and researchers who can embody the coexistence of nature and humans.</p> <p>③By holding interim presentations with a small number of participants and an interactive format that emphasizes the fusion of the humanities and sciences, students will develop discussion and presentation skills, as well as impartiality from an academic perspective that encompasses both the natural and human sciences. To improve the ability to make appropriate judgments. By encouraging students to actively participate in academic conferences, symposiums, etc., students can not only foster their abilities and find their motivation for future careers but also acquire the communication skills necessary for conducting academic exchanges, such as joint research with other researchers.</p> <p>④Strict grade evaluation and credit recognition will be conducted based on the grade evaluation method and evaluation criteria specified in the syllabus. The dissertation will be reviewed based on the dissertation review criteria of the doctoral program of the Graduate School of Environmental and Human Sciences. In addition, the thesis guidance committee consisting of supervisors and sub-supervisors enables to promote individual achievement and independent learning in line with one's own career paths and interests by providing individual guidance based on the student's career path and interests.</p>
Admission Policy	<p>The Graduate School of Environmental and Human Sciences doctoral course accepts those who understand the philosophy and purpose of this graduate school and who have acquired the following qualities and abilities.</p> <p>①Possess specialized knowledge in one of the fields of chemistry, biology, environmental science, psychology, health science, or life science, and possess the ability to conduct advanced research.</p> <p>②Students must have a strong sense of purpose to pursue nature and environmental issues, human happiness and purpose in life from a broader perspective that transcends the boundaries of conventional academic disciplines and the followings;</p> <ol style="list-style-type: none"> 1. Willingness to contribute to the development of science and technology by conducting advanced academic research in the fields of chemistry, biology, and the environment 2. A desire to contribute to the development of society by conducting academic research that deeply explores and considers human and social issues. <p>③ Willingness to continue research voluntarily and continuously for the rest of one's life in order to contribute to the development of society and learning, not only while in graduate school but also after graduation.</p>